

Students should read the mandatory book listed below and complete three activities from the choice board on the back of this form. The book listed below will be covered during the first quarter of school in their respective English class and/or Bible class. The second book is not mandatory but highly recommended.

### 6th Grade

- **The Prince Warriors: A Novel** by Priscilla Shirer, Gina Detwiler (mandatory)
- **Surviving Middle School: Essential Tools to Prepare You for the Road Ahead** by Rick Bundschuh

### 7th Grade

- **Swipe (Swipe #1)** by Evan Angler (mandatory)
- **Seven Habits of Highly Effective Teens** by Sean Covey

### 8th Grade

- **God's Smuggler** by Brother Andrew (mandatory)
- **Dead End or Divine Encounter?: Discovering Opportunity Through Adversity** by Kevin Gresham II (available on amazon)

## Summer Reading Response Choice Board

Choose 3 activities to complete a tic-tac-toe. These activities are suitable for both fiction and nonfiction texts.

<p><b>Point of View</b></p> <p>Retell a major event from the story from a different character's/ person's point of view. <b>(Two paragraph minimum)</b></p>	<p><b>Theme</b></p> <p>What is the theme of the story? What is the message the author wants to leave with the reader? Use <b>three pieces of evidence</b> from the text to support your thinking.</p>	<p><b>Characterization</b></p> <p>Draw a portrait of one of the characters in the book and use captions to explain why they look and dress the way they do. Also, name at least two character traits describing the character. <b>Use three pieces of evidence</b> to support your thinking.</p>
<p><b>Setting</b></p> <p>Draw a map of the setting and in a list of captions, explain how each landmark affected the plot.</p>	<p><b>Vocabulary</b></p> <p>Create a crossword puzzle using five words that you either don't know the meaning of or are important to understanding the text. Make sure you also <b>include clues for your puzzle.</b></p>	<p><b>Plot</b></p> <p>Describe three main events in the story. What is the turning point in the story? <b>Use evidence from the text</b> to support your answer.</p>
<p><b>Cause &amp; Effect</b></p> <p>Using specific evidence from the text, describe 2 cause and effect relationships from the story. Sample starters: <b>When _____, then _____,</b> <b>Since _____, _____.</b></p>	<p><b>Comic Strips</b></p> <p>Create a comic strip that retells the story using your own words. Make sure the comic strip includes the <b>main characters/people involved, setting, the problem, two events, and a conclusion.</b></p>	<p><b>Questioning</b></p> <p>Create a list of at least five interview questions for one of the characters/person discussed in the book and answer each question as you think the character/person would answer it.</p>

**Grading Criteria: Complete 3 activities (40 points), Grammar and Punctuation (20 points) Creativity and Neatness (20 points), Directions from each activity was followed (20 points)**

**Total Points: \_\_\_\_\_/100**

